

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: KIPP Summit Academy

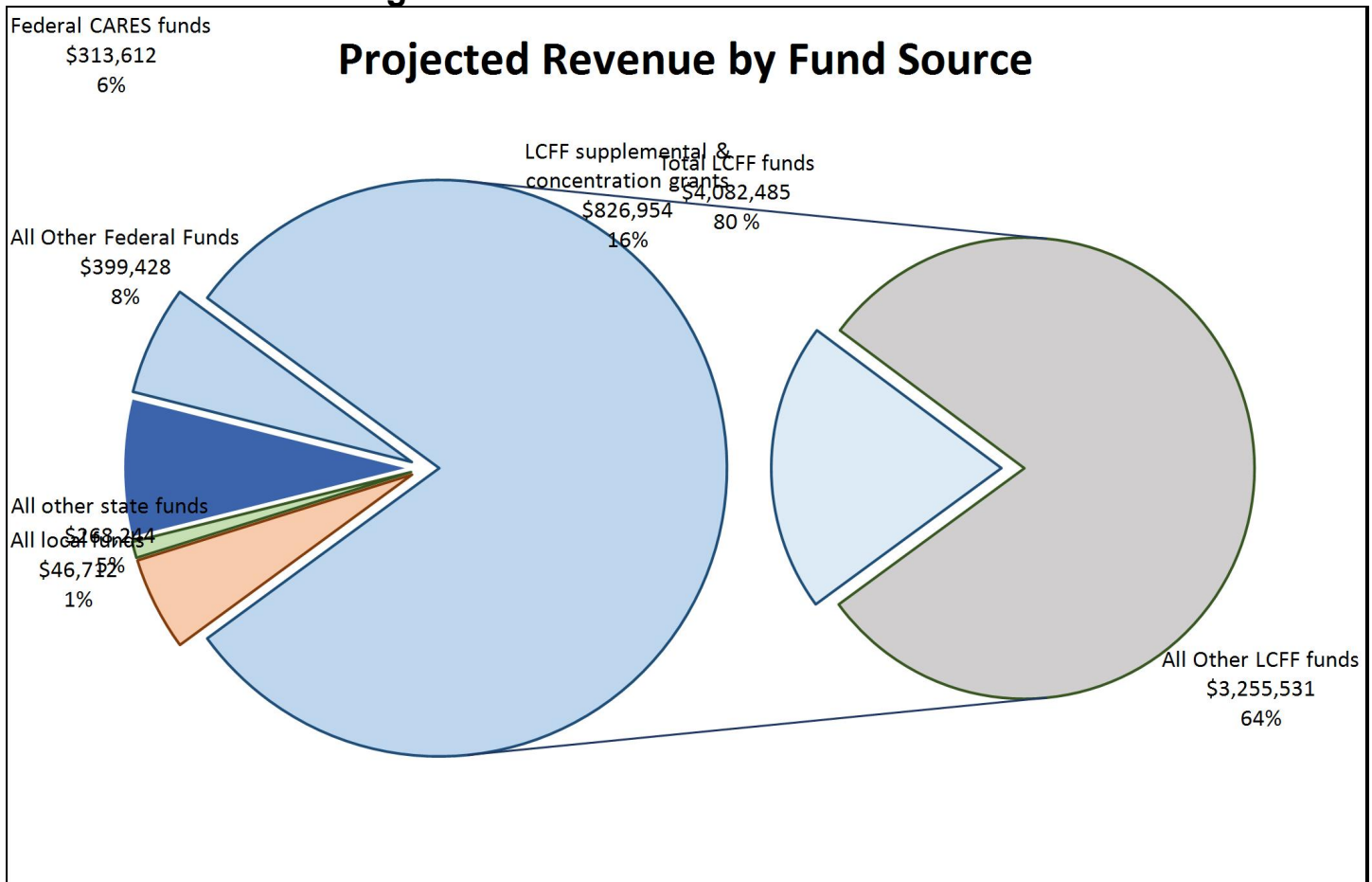
CDS Code: 01613090101212

School Year: 2020-2021

LEA contact information: Megan Roberto, KIPP Summit Academy School Leader

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

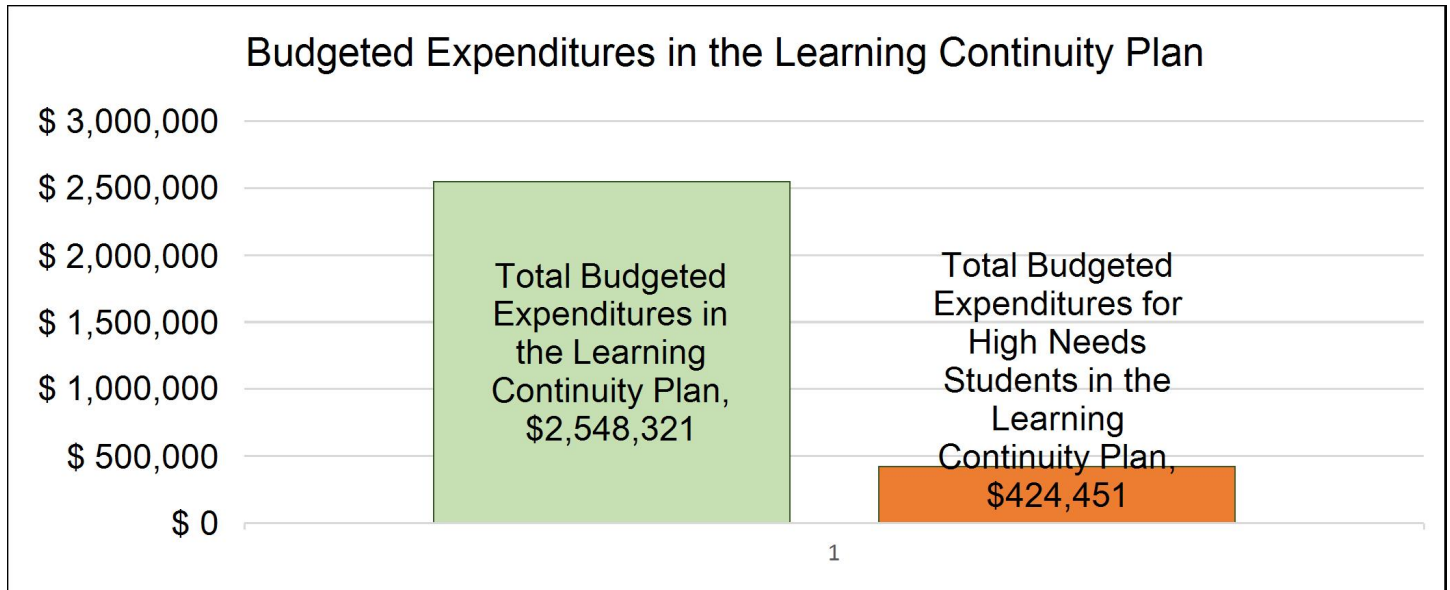


This chart shows the total general purpose revenue KIPP Summit Academy expects to receive in the coming year from all sources.

The total revenue projected for KIPP Summit Academy is \$5,110,481, of which \$4,082,485 is Local Control Funding Formula (LCFF), \$268,244 is other state funds, \$46,712 is local funds, and \$713,040 is federal funds. Of the \$713,040 in federal funds, \$313,612 are federal CARES Act funds. Of the \$4,082,485 in LCFF Funds, \$826,954 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much KIPP Summit Academy plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

KIPP Summit Academy plans to spend \$5,024,720 for the 2020-21 school year. Of that amount, \$2,548,321 is tied to actions/services in the Learning Continuity Plan and \$2,476,399 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

The Learning Continuity Plan does not include rental expenses, general facilities costs, select staff salaries, teacher technology, or the annual fee paid to the KIPP foundation for centralized support services. These listed items represent the differences between the General Fund Budget and the total budgeted in the Learning Continuity Plan.

Increased or Improved Services for High Needs Students in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, KIPP Summit Academy is projecting it will receive \$826,954 based on the enrollment of foster youth, English learner, and low-income students. KIPP Summit Academy must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. KIPP Summit Academy plans to spend \$424,451 towards meeting this requirement, as described in the Learning Continuity Plan.

Our Learning Continuity Plan does not include all of the actions and services that increase and improve services for our students with additional needs (unduplicated), as described in our LCAP.

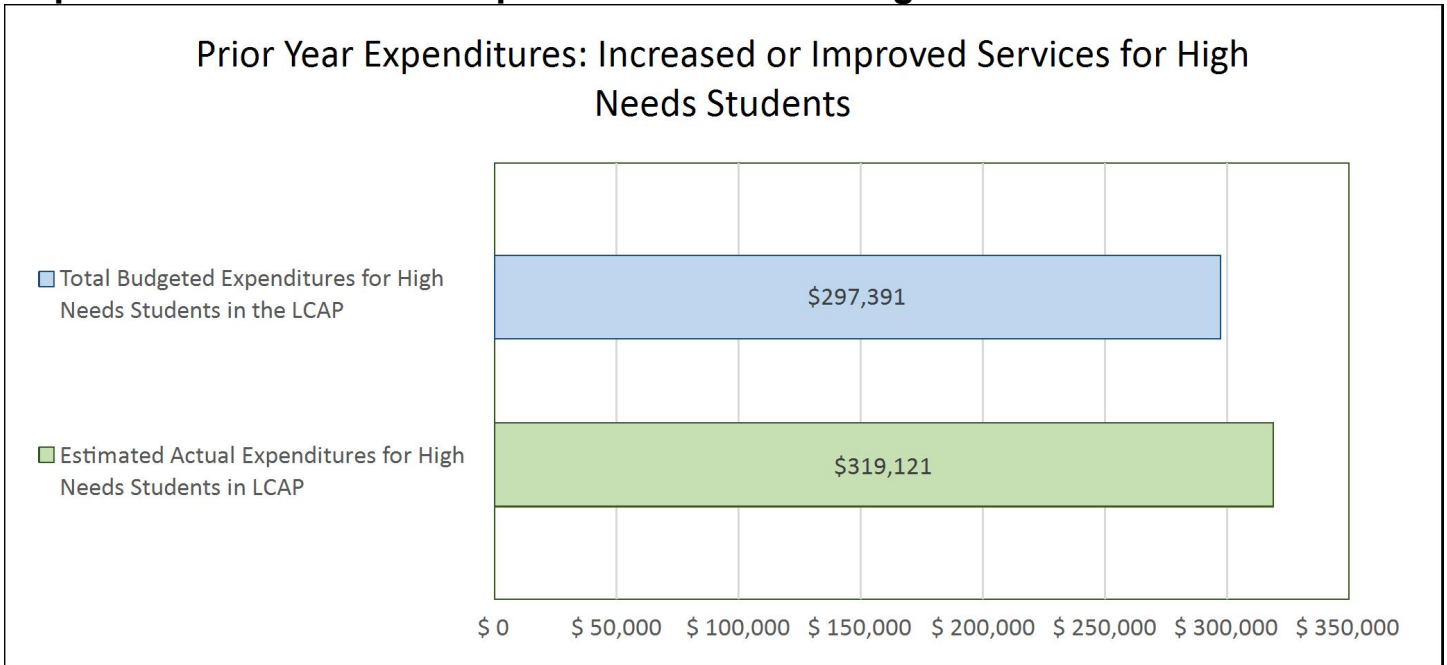
KIPP provides increased and improved services on a schoolwide basis due to the high number of unduplicated students served. These services are principally directed to and effective in meeting the school's goals for unduplicated students. The allocation of this funding schoolwide directly impacts the services offered to unduplicated students.

KIPP offers additional instructional opportunities English learner instruction, ELA, Math, and other core subjects to continue closing any educational achievement gaps for unduplicated students. Due to increased instructional opportunities, expenditures for daily services and teacher salaries increase. The additional funding received will help make the instructional model more financially stable and allow KIPP to continue to offer increased services to unduplicated students.

Services are improved through strong professional development that KIPP designs internally to support high-needs students. Services are increased through services and staff that promote strong attendance and belonging at the school; through additional regional office staff (Advocacy and Community Engagement, Technology, Academics) who increase efficiency and allow schools to focus on the academic success of high-needs students; and through a focus on strong, safe school environments where social-emotional learning, restorative justice, and mental health services are implemented schoolwide to be most effective and supportive of high-needs students.

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Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what KIPP Summit Academy budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what KIPP Summit Academy actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, KIPP Summit Academy's LCAP budgeted \$297,391 for planned actions to increase or improve services for high needs students. KIPP Summit Academy actually spent \$319,121 for actions to increase or improve services for high needs students in 2019-20.